

Criteria Worksheet for Selecting Assessment Measures

Date/Location of Review: _____

Reviewer(s): _____

Name/Type of Assessment: _____

Subject Area/Grade Level: _____

Location (website, source): _____

How effectively does the assessment...

1. Align to the content objective(s) of the instruction?

Not aligned Somewhat not aligned

Somewhat aligned Very aligned

Notes:

2. Align to the skill objective(s) of the instruction?

Not aligned Somewhat not aligned

Somewhat aligned Very aligned

Notes:

3. Align to your state or local accountability system?

Not aligned Somewhat not aligned

Somewhat aligned Very aligned

Notes:

4. Provide opportunities for the average student to demonstrate understanding of content and critical thinking?

- Many opportunities Some opportunities
 Few opportunities No opportunities

Notes:

5. Provide opportunities for the average student to apply knowledge?

- Many opportunities Some opportunities
 Few opportunities No opportunities

Notes:

6. Provide opportunities to integrate or apply cross-disciplinary connections?

- Many opportunities Some opportunities
 Few opportunities No opportunities

Notes:

7. Measure other competencies such as reading, writing, speaking, or listening?

- Extremely well Somewhat well
 Somewhat not well Not well

Notes:

8. Measure students' ability to utilize media and technology?

- Extremely well Somewhat well
 Somewhat not well Not well

Notes:

9. Provide adequate time for the average student to complete?

Extremely well Somewhat well

Somewhat not well Not well

Notes:

10. Provide adequate time for teachers to evaluate/measure?

Extremely well Somewhat well

Somewhat not well Not well

Notes:

11. Provide appropriate scaffolding for all students to complete including English Learners, struggling learners, and students with special needs?

Extremely well Somewhat well

Somewhat not well Not well

Notes:

12. Provide information to inform instruction?

Extremely well Somewhat well

Somewhat not well Not well

Notes:

13. Lend itself to scoring using rubrics that could be reliably applied by different raters?

Extremely well Somewhat well

Somewhat not well Not well

Notes: